

IV:iiii

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This issue contains five articles, all of which cover an interesting aspect of librarianship. The topics of these articles are extremely diversified; consequently every reader will discover several stimulating discussions to examine.

Herbert S. White, School of Library and Information Science, Indiana University, discusses one of the most perplexing problems facing librarians today in "Continuing Education—Myth and Reality." Dean White read this paper at the annual conference; its reading provoked a lively discussion, indicating the great interest about continuing education and, as White points out, the inability of the profession to transfer interest to action.

In their bibliographical presentation, Martha J. Bailey and Patricia P. Carmony, Life Sciences Library, Purdue University, identify several sources in the university's collection that focus upon and emphasize "Pioneer Women in the Midwest: The Role of the Women in 19th Century Agriculture." The authors state that frontier women were hard workers, assisting not only with the "farm tasks" but also with the operation of the farm. The long, arduous hours of farm labor by these women explain in part why many of them failed to pen their experiences.

In "Basic Considerations in the Development of Academic Curriculum Materials Centers," Robert E. Kaehr, Huntington College Library, suggests that all librarians who are considering the establishment of a curriculum materials center must carefully deliberate the advantages of the center. Kaehr poses several questions that must be answered before an affirmative decision to establish the center is made.

The fourth article, "How Our Library Employs a Collection Agency," by Eugene R. Sanders, Michigan City Public Library, is a narrative about the experiences of one library staff and its resolve to recover long overdue materials. Every public library is confronted by this problem, and when the option of doing nothing is selected, the consternation continues. Sanders does not believe that the image of Michigan City Public Library has been adversely affected by the collection agency. The employment of a collection agency may be an option for recovering materials that all librarians need to reconsider, this time with the intent of making an objective decision, perhaps even a decision in favor of an outside agency.

"Education for Librarianship and Information Science in the Republic of China" is the subject of George W. Whitbeck's study in this issue. Whitbeck, School of Library and Information Science, Indiana University, presents the results of a 1983 study that he conducted during "a visit to the Republic of China utilizing both a questionnaire and interviews with faculty members."

This is the last issue of *Indiana Libraries* as a quarterly publication. Beginning with Volume V, *Indiana Libraries* will be published as warranted by the number of articles submitted. The Publications Board anticipates that the number of issues per volume will be no less than two and hopes that the membership, friends, and scholars contribute articles/writings in order that the number of issues per volume remains at four.

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