From the Guest Editor’s Desk: Science and Health Care Library Liaisons

By Maribeth Slebodnik

Many of us now include instruction in our list of job responsibilities; some of us count it as one of our major responsibilities! In talking to other librarians with science and health care liaison positions, I’ve been fascinated by some of the innovative methods they use in instruction, as well as by how long we have been doing instruction as a profession. I’d like to present some aspects of library instruction and information literacy as it is being practiced in academic libraries – I think you’ll find applications for many other venues, perhaps for your own, in these articles. I appreciate the information shared herein and hope that you enjoy it, too!

For additional articles about instruction in the sciences and health sciences, I encourage you to see Issues in Science & Technology Librarianship (http://www.istl.org/), an open access online journal from the ACRL Science & Technology Section, and the Journal of the Medical Library Association (http://www.ncbi.nlm.nih.gov/pmc/journals/93/), available through PubMed Central.

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