

Editorial

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This issue of *Advances in Social Work* marks a significant transition for the journal. Simply, this issue is the last hard copy issue that the journal will produce, as we become an electronic journal. The subsequent issues are all free-access and can be found at <http://journals.iupui.edu/index.php/advancesinsocialwork>. Past and future issues are now available to any library or person that wants to tap into the rich diversity of top-quality articles that span the full range of social work topics. Instructors can now have full-length articles as easy-access links to our website. No subscription fees. No charge to students. Check us out!

As is typical of our journal, this issue has a wide range of fascinating articles to whet your appetite. Professor Johnson-Butterfield outlines a powerful partnership between a U.S. university and a university in Ethiopia, describes their lessons learned, and the uniqueness of an international educational collaboration. Dr. Hostetter and colleagues explore the development of a learning community in higher education settings as a way to empower students. Drs. Lay and King focus on a rarely researched area of substance abuse, older adults with prescription abuse, and important unique factors to address in that population. Professors Sherr and Jones tackle a neglected issue of the perspective of the family and significant others during the faculty recruitment process. Dr. Epple gives an in-depth discussion of her qualitative study on the potent use of journal writing in personal development and the theoretical underpinnings of this activity. Professors Jang and LaMendola explain an intriguing retrospective study on people in Taiwan who faced natural disasters and the role of spirituality in posttraumatic growth. Professor Levy offers a fascinating discussion of viewing homophobia through the lenses of social justice and lesbian feminism. Dr. Hall emphasizes the importance of better understanding Arab families, while Professor Shears and colleagues describe a qualitative study on Mexican American men and how they perceive their roles as fathers. The issue offers nine articles that cover different cultures, different methodologies, and a span from educational technology to personal growth to clinical settings.

We hope that each reader enjoys the breadth and depth of this very special issue. We also invite other fabulous authors to submit manuscripts and for scholars to seriously think about becoming a reviewer for the journal. We need BOTH to keep this journal going strong. And remember, you need to submit manuscripts or sign up to be a reviewer at our website.

See you in cyberspace!