

Information for Contributors

INTESOL Journal

The *INTESOL Journal*, a professional, refereed journal, encourages submission of previously unpublished articles on topics of significance to individuals concerned with language teaching and learning.

As a publication that represents a variety of cross-disciplinary interests, both theoretical and practical, the *INTESOL Journal* invites manuscripts on a wide range of topics, especially in the following areas:

- psychology and sociology of language learning and teaching
- issues in research and research methodology
- testing and evaluation
- professional participation
- curriculum design and development
- instructional methods, materials, and techniques
- language planning professional standards

Because the *INTESOL Journal* is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions that address the implications and applications of research in, for example,

- anthropology
- applied and theoretical linguistics
- communication
- education
- English education, including reading and writing theory
- psycholinguistics
- psychology
- first and second language acquisition
- sociolinguistics
- sociology

The *INTESOL Journal* prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter.