

INDIANA TEACHERS OF WRITING CONFERENCE: ABC TO Ph.D.: CONTINUITY THROUGH WRITING

Indianapolis, Indiana
SEPTEMBER 27-29, 1991

Teachers of writing from all academic levels are invited to the annual ITW conference featuring Frank Smith, Ben Helms, Ed Farrell, *Poets Alive*, and teachers from elementary through university settings. Presentations, panels, and performances highlight professional and personal interaction. For registration information, contact Shannon Wiseman, ITW, 425 University Blvd., Indianapolis, IN 46202.

8TH ANNUAL COMPUTERS & WRITING CONFERENCE

INDIANAPOLIS, INDIANA
MAY 1-3, 1992

Call for Papers: Contributors in education (K-12, college and graduate), as well as in government, business and community organizations are encouraged to submit proposals (research, theory, or application) on the conference theme, "Building Community." Suggested topics are collaboration, networks, hypertext and hypermedia, teaching and learning, and literacy issues.

Send 3 copies of a 1-page proposal for a paper or a whole panel or for a demonstration or hands-on session in a networked classroom. List audiovisual needs as well as your name, affiliation, address (including email, if available) and telephone number.

Send proposals by October 15, 1991 to: Professor Helen Schwartz, IUPUI English Department, 425 University Blvd., Indianapolis, IN 46202, 317/274-0083 Bitnet: ibgl100@indycms

Sponsoring the conference are Indiana University-Purdue University at Indianapolis (IUPUI) and Ball State University. The CCCC Committee on Computers supports continuity in the annual Computers and Writing Conferences.

CALL FOR PAPERS: *Journal of Second Language Writing*

The *Journal of Second Language Writing* is now accepting article submissions on topics related to the study and teaching of writing in a second language. The editors encourage theoretically grounded reports of research and discussions of central issues in second and foreign language writing and writing instruction at all levels of proficiency. Some areas of interest are: personal characteristics and attitudes of L2 writers; L2 writers' composing processes; features of L2 writers' texts; readers' responses to L2 writing; assessment/evaluation of L2 writing; contexts (cultural, social, political, situational) for L2 writing; any other topic clearly relevant to L2 writing and/or writing instruction.

Send submissions or further inquiries to Ilona Leki, *Journal of Second Language Writing*, Department of English, University of Tennessee, Knoxville, TN 37996-0430 or call (615) 974-7080 or 974-5401.

CALL FOR NOMINATIONS: CCCC OUTSTANDING BOOK AWARD

The CCCC Outstanding Book Award Committee calls for nominations for a 1990 book. The award is given annually to the author(s) or editor(s) of a book making an outstanding contribution to composition and communication studies. Books are evaluated for scholarship or research and for applicability to the study and teaching of composition and communication.

Nominations (from author, reader, or publisher) must be received by October 1st, 1991, and must include a two-page description and a one-page statement of the book's contribution to the profession.

Send nominations to the
CCCC Outstanding Book Award Committee
NCTE
1111 Kenyon Road
Urbana, IL 61801

GUIDELINES FOR JUDGING ELEMENTARY TEXTBOOKS

The National Council of Teachers of English recently released a brochure available at no cost. *Guidelines for Judging and Selecting Elementary Language Arts Textbooks* provides eight concise criteria that reflect qualities essential to textbooks at the elementary level. (Stock #19654) Just send a self-addressed stamped envelope (business size) for a single copy to NCTE, 1111 Kenyon Road, Urbana, IL 61801. You may photocopy the brochure in any quantity without seeking permission.

INDIANA TEACHERS OF WRITING

The Indiana Teachers of Writing, established in 1981, is a non-profit organization of teachers, professors, and editors interested in the encouragement of studies in the teaching of writing. Membership in the organization includes a subscription to the semi-annual JOURNAL OF TEACHING WRITING, voting privileges, regular mailings, and opportunities for participation in all ITW activities. Annual dues are \$15.

Individual subscriptions to the JOURNAL OF TEACHING WRITING are \$10. Institutional subscriptions are \$20. Inquiries concerning membership in the organization or subscriptions to the JOURNAL should be addressed to
Indiana Teachers of Writing,
425 University Blvd.,
Indianapolis, Indiana 46202