

SPRING SEMINAR INDIANA TEACHERS OF WRITING

CREATIVE USES OF SENTENCE COMBINING

May 11-12, 1984
Ramada Inn
Nashville, Indiana

Seminar speaker and facilitator William Strong, Professor of Secondary Education, Utah State University at Logan, has taught sentence combining to elementary, secondary, and university students and teachers. Witty and humane, he will engage participants in creative uses of sentence combining on all levels. Participants will receive *Sentence Combining*, second edition, as well as exercises from Strong's new series, which includes *Crafting Cumulative Sentences*, *Mastering Basic Vocabulary*, and *Practicing Sentence Options*. For information and reservations, contact IUPUI (317-264-3824) or write to the editorial office of the *Journal of Teaching Writing* at 425 Agnes, Indianapolis, IN 46202. Limited enrollment.

FOURTH ANNUAL FALL CONFERENCE

INDIANA TEACHERS OF WRITING

September 28-29, 1984
Indianapolis Hilton Hotel

ENCOURAGING: Your participation in the 1984 ITW Conference

FEATURING: Your ideas about "The WRITE Kind of Competency"

SOLICITING: Your program proposal

The Program Committee for the 1984 ITW Conference invites you to submit a program proposal. Presentations may concern every grade level or address needs and interests of teachers and students in elementary school, middle school, secondary school, or college. In addition to panel discussions or sharing of papers, formats can include demonstrations, simulated teaching situations, or workshops. Short talks of 20-25 minutes; longer sessions of 90 minutes, perhaps involving several teachers; or intensive workshops of 150 minutes all are possible. You decide audience, method, and length of your presentation.

Your imagination and insight also determine your interpretation of the conference theme, "The WRITE Kind of Competency." Competency of teachers, competency of students, efficacy of teaching and evaluating techniques, and quality of writing programs are possible topics.

Teacher Competency

How prepared are most teachers to teach writing? Do English departments and colleges of education adequately train teachers of writing?

What factors most influence a teacher's ability to teach writing: class size, administrative support, other factors?

Are teachers of writing doing research in their classrooms? Where can they publish results of their theoretical or pedagogical discoveries?

What publications are most useful to teachers of writing?

Student Competency

How do levels of cognitive development influence a student's ability to write?

Must a student study grammar to become a good writer?

How is writing competency defined differently for underprepared, gifted, or other special students?

Efficacy of Teaching and Measurement Tools

What pedagogical techniques work best for teaching mastery of certain writing skills?

Which texts on adopted lists emphasize valid areas of competence in writing?

How should teachers evaluate students' writing competence?

If Indiana adopts statewide competency testing, what areas should be tested to verify writing competency?

Quality of Writing Programs

What qualifies a student to move from grade to grade or academic level to academic level?

What are qualities of a writing program in which students grow in skills within a school or school system?

What liaisons do or should exist among elementary, middle, secondary, and/or collegial programs of writing to generate building of student writing skills?

Please plan to share with other teachers of writing at the 1984 conference. Proposals not directly related to the conference theme but which, nonetheless, develop an important aspect of writing pedagogy will, of course, be accepted. The Program Committee will respond promptly to ideas for presentations. Submit your plans to the 1984 program chairperson:

Barbara Cambridge
Writing Program
Indiana University-Purdue University at Indianapolis
425 Agnes Street
Indianapolis, IN 46202

INDIANA TEACHERS OF WRITING MEMBERSHIP FORM

Name _____

Address _____
(Street)

(City) (State) (Zip Code)

School _____

School Address _____
(Street)

(City) (State) (Zip Code)

Fees: \$10.00 — Annual Dues
\$8.00 — Out-of-State Journal Subscription Only
\$15.00 — Institutional Subscription
\$6.00 — Each Back Issue

Dues include subscription to ***Journal of Teaching Writing***, ITW voting privileges, regular meetings, and opportunities for participation in all ITW activities.

Please mail a check for the appropriate amount to Indiana Teachers of Writing, c/o Writing Program, IUPUI, 425 Agnes Street, Indianapolis, Indiana 46202.

CALL FOR MANUSCRIPTS

The next two issues of the JOURNAL OF TEACHING WRITING are not yet complete. The Editorial Board urges all teachers of writing to submit manuscripts, particularly those who presented papers at the September conference.

Although articles will be published from out-of-state teachers, the Editor encourages Indiana teachers of writing, from pre-school to college, to be represented in the JOURNAL. Responses or rebuttals to articles printed in the JOURNAL are welcome as are book reviews. The Editor will attempt in each issue to have a balance of articles pertaining to each level of the curriculum.

See Editorial Policy for guidelines.

Change of Address

Name _____
New Address _____
City, State, Zip _____
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Because JOURNALS are mailed as third class material, they will not be forwarded. Mail change of address to *Journal of Teaching Writing*, IUPUI, 425 Agnes Street, Indianapolis, Indiana 46202.

INDIANA TEACHERS OF WRITING

The Indiana Teachers of Writing, established in 1981, is a non-profit organization of teachers, professors, and editors interested in the encouragement of studies in the teaching of writing skills. Membership in the organization includes a subscription to the semi-annual JOURNAL OF TEACHING WRITING, voting privileges, regular mailings, and opportunities for participation in all ITW activities. Annual dues are \$10.

Out-of-state subscriptions to the JOURNAL OF TEACHING WRITING are \$8. Institutional subscriptions are \$15. Inquiries concerning membership in the organization or subscriptions to the JOURNAL should be addressed to Indiana Teachers of Writing, IUPUI Writing Program, 425 Agnes Street, Indianapolis, Indiana 46202