

## Introduction to this Issue

by

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When the Steering Committee of the Indiana Library Federation (ILF) Bibliographic Instruction/User Education (BIUE) Section volunteered to serve as "guest editor" for this issue of *Indiana Libraries*, we didn't know what we were getting into. They appointed me the coordinator of the project, and I began my collaboration with Judy Dye, the "real" editor.

What we got into was a stimulating project that revealed a wide range of librarians in Indiana who are teaching all kinds of "library skills," to all kinds of "library users." Business people, senior citizens, college students — everybody wants to learn about the new information resources available in "their" library. That library may be the public library, the college library or the library at work (what librarians have always called a "special" library). People want to know what's going on there and librarians have answered that question in different ways, many of those ways described in the articles in this issue.

Although the Internet and the World Wide Web receive the most attention, if you read closely and between the lines of each article in this issue, you'll see that basic library research skills and information seeking strategies provide the foundation for all of our instruction undertakings. Members of the BIUE Steering Committee(s) over the years have recognized this (see Arena Steven's article in this issue). BIUE's thanks go to the current incarnation of the BIUE Steering Committee, a group of hardworking dedicated librarians who wrote many of the articles in this issue and who solicited articles from their colleagues.

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