## **Discussion Questions**

## **QUESTIONS SPECIFIC TO INDIANA\***

- 1. What is the next level of effectiveness for information literacy in Indiana?
- 2. How can it get there?
- 3. What do Indiana students' deserve by way of the lifelong learning skills inherent in information literacy?
- 4. How will success be measured?
- 5. What collaborations are needed to reach that goal?
- 6. What role could the Indiana Library Federation play in reaching that goal?
- 7. How can the Bibliographic Instruction / User Education Division, Indiana Academic Library Association, and other divisions of ILF evolve and expand as organizations to impact information literacy?
- 8. Does your campus have an Information Literacy requirement written into the curriculum?

## **QUESTIONS FROM A NATIONAL LEVEL\*\***

- 1. How has use of the Web changed perceptions and use of the library?
- 2. What impact does the relationship between students' actual and perceived library and research skill levels have on their information-seeking behaviors?
- 3. Is library instruction an appropriate setting for teaching critical thinking skills and evaluation of information? If so, what are the best ways to approach these concepts?
- 4. What professional roles and responsibilities would enhance the ability of librarians to provide high quality instruction?
- 5. How can standards for information literacy be coordinated with and complement other professional organization standards, subject-area standards, K-12 standards, or other model academic standards?
- 6. How are the skills and knowledge developed through library instruction transferable to other research assignments, adult life situations, and the workplace?

\*Thanks to Patricia Senn Breivik for most of these questions.

\*\* Courtesy Assoc. of College and Research Libraries, Research & Scholarship Committee's *Research Agenda for Library Instruction and Information Literacy*. Retrieved August 10, 2006 from http://www.ala.org/ala/acrlbucket/is/ iscommittees/webpages/research/researchagendalibrary.htm