School Library/Public Library Cooperation A Selective Annotated Bibliography 1979-88

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 Aaron, Shirley L, "School/Public Library Cooperation—The Way It Is," Catholic Library World (52:280-5), Feb. 1981.

Beginning with the history of cooperative efforts, Aaron continues to discuss problems and accomplishments of these libraries working together. She emphasizes that a study of the literature documenting cooperative efforts lacks quantitative data, resulting in little "real evidence to support the contention that resource sharing results in certain benefits."

 Bender, David R, "Networking and School Library Media Programs," School Library Journal (26:29-32), Nov. 1979.

Each member of a multitype library network needs to consider how its own role and needs can be maintained while taking part in a resourcesharing venture. Included are suggestions for possible cooperative projects, all of which call for libraries to be more concerned with patron needs rather than with "institutional territoriality."

• Billman, Betty V. and Owens, Patricia, "School and Public Library Cooperation: A Prerequisite for Cooperative Collection Development," Collection Management (7:183-95), Fall 1985 Winter 1985-86.

An examination of cooperative efforts in Connecticut led to the formulation of a six-level hierarchy of cooperation, where communication and involvement were evaluated. Examples of all six levels are included.

• Crowe, Linda and Shaevel, Evelyn, eds. Cooperative Seminar for School and Public Librarians Working with Young Adults. Final Report. (Springfield, IL: Illinois State Library, 1980.)

An LSCA Title III grant for interlibrary cooperation funded an initial seminar for librarians working with young adults. Projects were designed and their descriptions and evaluations form the majority of this book. The seminar proposal and schedule are appended.

• Doan, Janice K, "School Library Media Centers in Networks," *School Library Media Quarterly* (13:191-9), Summer 1985.

Several regional and statewide multitype library networks are examined and the role of the school library media center as a member evaluated. Doan concludes that resource sharing and networking are no longer supplementary but necessary to meet the needs of students and staff.

• Doll, Carol A, "School and Public Library Collection Overlap and Implications for Networking. School Library Media Quarterly (11:193-99), Spring 1983.

Results of surveys of school personnel in South Carolina show support for library networking to obtain access to materials not in the school's media center. The author goes on to provide statistical evidence that the overlap among school collections in an area is low enough to make resource sharing beneficial. In addition, the overlap with the public library is also low. The procedure for drawing a random sample of titles is included.

• Hart, Karen, "Using Each Other—A Necessity: School-Public Library Cooperation," *Colorado Libraries* (12:12-3), Dec. 1986.

Canon City's (CO) many ongoing cooperative programs owe their success to good communication between libraries and a dedication to service to the total community. Programs include cooperative collection development and joint teaching of research skills.

 Kennedy, Mary Ellen, "Cooperative Materials Purchasing Among School and Public Libraries: Focus on Indiana," *Collection Management* (7:197-203), Fall 1985/Winter 1985-1986.

A discussion of the issue of cooperative collection development through joint purchasing. Studies do not indicate widespread formal arrangement for this.

• Purcell, Royal, "Computers, Cataloging, and Cooperation," *Small Computers in Libraries* (7:6-9), Mar. 1987.

A description of the Monroe County (IN) Community School Corporation's materials processing arrangement with the Monroe County Public Library.

• Razzano, Barbara Will, "Public Library/School Library Cooperation: Applications for Reference Service," *The Reference Librarian* (7/8:123-28), Spring/Summer 1983.

The article suggests, based on examples from New York State libraries, methods of cooperation which can "improve and extend reference services to young people."

• Rovenger, Judith, "School/Public Library Cooperation: Westchester Finds, a Way," *School Library Journal* (32:33-6), May 1986.

When the Westchester Library System received a grant from the Foundation for Children with Learning Disabilities, the libraries in the county set out to design needs of students and their families which went beyond traditional outreach services.

• Shoulp, Jan and Tadin, Sylvia, "Bridging the Gap," *School Library Journal* (26:53), Nov. 1979.

The authors, a young adult librarian and a high school librarian, designed several cooperative programs for the young adults in their community. Their initial project was part of the LSCA grant described above in Crowe.

• Stump, Fay, "School and Public Libraries Co-Operated to Help Non-Readers," West Virginia Libraries (35:33-34), Spring 1982.

Faced with a shortage of reading specialists, a high school turned to the public library's literacy program for help. Public and school librarians worked together to train students to

88/

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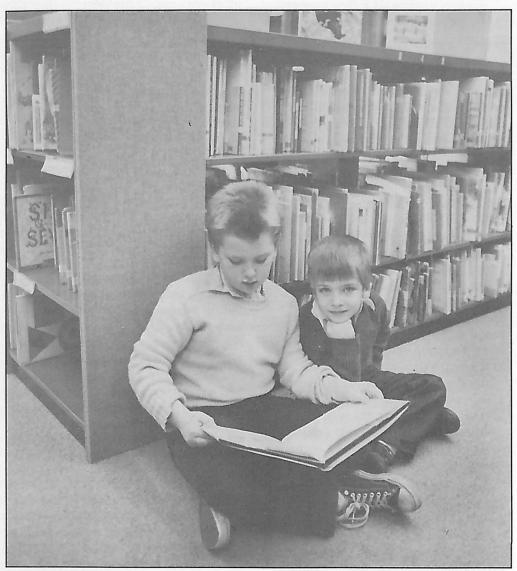
tutor peers.

 Volz, Bridget, "Volunteerism: Cooperation Between the Denver Public Library and Denver Public Schools for the Summer Reading Program," *Colorado Libraries* (12:15-6), Dec. 1986

Children's librarians, school librarians, and a volunteer from the public library worked with middle school students to develop a presentation to promote the public library's summer reading program in the elementary schools.

 "The Workout Book: Getting In Shape to Cooperate," *Public Libraries* (24:71-3), Summer 1985.

An example of a state's effort to promote cooperation, these selections of activities are from a Virginia State Library/Virginia Department of Education booklet.



Children reading to each other at the Hammond Public Library. Photograph by Dana Ball, School City of Hammond.