



ISSN:2373-8936  
***INTESOL Journal***

**A Journal for Indiana  
 Teachers of English  
 to Speakers of  
 Other Languages  
 Volume 19, Number 1  
 2022**

***Editors***

Dr. Brandon Sherman, Editor-In-Chief  
 IUPUI

Dr. Beth Samuelson, Associate Editor  
 Indiana University, Bloomington

***Editorial Board Members-at-Large***

Dr. Trish Morita Mullaney,  
 Purdue University

Dr. Susan Adams,  
 Butler University

Dr. Huseyin Uysal,  
 Knox College

Dr. Haiyan Li,  
 Purdue University

***INTESOL Advisory Board***

Dr. Kate Brinkmeyer, President  
 IUPUI

Erika Tran, Vice President  
 MSD Lawrence Township

Valerie Beard, Recording Secretary  
 Indiana Department of Education

Tracy Vermillion, Recording Secretary  
 MSD of Washington Township

Gina Borgioli Yoder, Treasurer  
 IUPUI

Susan Adams, Member at Large  
 Butler University

Aida Darwish, K-12 Representative  
 MSD Lawrence Township

Ginger Kosobucki, Adult and Community  
 Education Representative  
 Exodus Refugee Immigration Services

Dr. Donna Albrecht, Higher Ed  
 Representative  
 Indiana University, Southeast

Dr. Debra Pratt, Early Childhood  
 Representative  
 Purdue University Northwest

Dr. Haiyan Li, Student Representative  
 Purdue University

A Message from the Editor

***In This Issue...***  
***A Message from the Editor***

The theme of the 2022 INTESOL conference is *The Power of Story*. Our keynote speaker is Nahid Sharifi, who taught English language for 10 years and is currently a graduate student at Indiana University. Sharifi's story covers her experience as a refugee in Iran, her efforts for women's rights in Afghanistan, and her arrival and life in Indiana. Sharifi's story is a window into the experiences of many multilingual students in Indiana, and an example of the power of voice and action in making positive change in the world. Concurrent sessions at the conference will look at the stories of English language teachers and learners, as well as presenting on the latest teaching practices, research, and contextual conditions in Indiana and beyond.

In our 2022 Fall issue features two feature articles and three peer-reviewed articles. First, this issue introduces two new feature non-refereed articles that are meant to advance the accessibility and relevance of the INTESOL Journal. We are committed to providing space for annual INTESOL keynote speakers moving forward. We inaugurate this with text of Nahid Sharifi's 2022 keynote speech. The second new feature is "Voices from the Field", which will highlight perspectives from Indiana English language teaching professionals. The first instance of this ongoing series features a discussion between Rachel Sever, ENL Coordinator for MSD Washington Township, and Susan Adams.

The issue also features three peer reviewed articles. In the first article, Kyongson Park explores the co-teaching collaboration of university multilingual learner graduate students and local K-12 teachers. Park highlights the ways in which this collaboration benefitted the teachers, students, and graduate students, particularly in terms of cultural diversity. Second, Xin Chen presents a case study of the writing practice and learning transfer of international undergraduate multilingual learners. Chen's study provides insight and new perspectives on the writing

development of international multilingual learners. Finally, Trish Morita Mullaney provides a discussion of the history and policy environment surrounding the legal requirements dictating multilingual learner support in Indiana, particularly policies around ENL Specialist licensure and Teachers of Record. The Editors of the INTESOL Journal and the INTESOL Board would like to thank all our authors and reviewers for their contributions to the 2022 issue.

This issue is the first under Editor-in-Chief Brandon Sherman and Associate Editor Dr. Beth Samuelson. We thank outgoing Editor-in-Chief Trish Morita Mullaney for her years of stewardship of the journal. Dr. Morita Mullaney will stay involved with the journal as a member of the newly convened Editorial Board. She is joined by Susan Adams, Huseyin Uysal, and Haiyan Li. The Editorial Board will aid in the endeavors of the journal, including oversight, publicity, and direction. The INTESOL advisory board will continue providing oversight.

We remind readers that INTESOL Journal accepts manuscripts year-round. Manuscripts may be pertinent to the Indiana context specifically, or may be about language teaching and learning in general. We accept both research and practitioner-focused pieces. Individuals presenting at the annual conference are strongly encouraged to reach out about publishing a manuscript based on their presentation. We also invite author organized special issues.

This issue of the INTESOL journal features the artwork of Natalie Nevarez. Natalie is originally from Mexico, and is currently a 10<sup>th</sup> grader at Portage High School. She was nominated by her teacher, Allison Mendez-Morphis.

Editor in Chief:  
Brandon Sherman, Ph.D.,  
*Indiana University-Purdue University Indianapolis*

Associate Editor:  
Beth Samuelson, Ph.D.,  
*Indiana University, Bloomington*

A Message from the Editor