

## **Conferences**

**September 29-30, 1989**

### **NINTH ANNUAL INDIANA TEACHERS OF WRITING CONFERENCE**

#### **Writing and the Other Arts**

Indianapolis, Indiana

Westin Hotel

Program: Featured speakers—Lucy McCormick Calkins,  
Columbia University  
Scott Sanders, Indiana University  
Howard Gardner, Harvard  
University

Concurrent sessions presented by teachers from  
elementary through university

Contact: Sheila Ewing, Indiana Department  
of Education, Rm. 229,  
State House, Indianapolis, IN  
46204 317/232-9100

**September 30, 1989**

### **THIRD BASIC WRITING CONFERENCE UNIVERSITY OF MISSOURI-ST. LOUIS**

Program: Featured speaker—Glynda Hull, UC-Berkeley  
Concurrent sessions—Writing and reading labs, reading/  
writing/speaking skills, research, computers,  
ESL, and instruction for special students

Contact: Sally Fitzgerald, program chair, Center for Academic  
Development, UM-St. Louis, 8001 National Bridge,  
St. Louis, MO 63121

## **Calls for Papers**

*Teaching English in The Two-Year College* invites submission of articles, reviews, and poems for the May 1990 Special Issue, "Celebrating The Two-Year College."

- Deadline: November 1, 1989
- Length: Articles, 7-12 typed pages; instructional notes, 2-3 typed pages; reviews, 2-3 typed pages; poems, 40 or fewer lines
- Format: Double or triple spaced, pages numbered; author's name, address and institution on cover sheet only; one sentence (25 words or less) headnote; MLA style
- Copies: Three copies with three unaddressed large envelopes with stamps for mailing manuscripts to referees
- Address: *Teaching English in The Two-Year College*  
Department of English  
Hinds Community College  
Raymond, MS 39154-9799

## **Awards**

The James L. Kinneavy Award for the most outstanding essay of 1988 published in the *Journal of Advanced Composition* was awarded to Reed Way Dasenbrock at the CCCC meeting in Seattle. This honor, which includes a cash award and a handsome plaque, was generously endowed by Professor Kinneavy, Blumberg Centennial Professor of English at the University of Texas at Austin. The award is given each year at the meeting of the Association of Teachers of Advanced Writing at CCCC's.

## Services

The Indiana Writing Project announces that it will provide a public electronic bulletin board for writing teachers. Teachers can access the board by calling (317) 285-8414 with their modems set at 8 data bits, even parity, and one stop bit. (Almost any default modem setting will do.) The bulletin board system can accept calls at 300 bps, 1200 bps, or 2400 bps. It will automatically register first-time callers. Callers are asked to limit their time online to 30 minutes, since only one phone line is currently available to support the board.

The IWP Bulletin Board has as its goal the free exchange of information among writing teachers. It is a place where teachers may exchange assignments and public domain software. It is also a place where teachers can engage in ongoing dialogues about professional issues. IWP hopes that this will become an important and efficient way for teachers to communicate with one another.

At present, IWP plans to provide a set of assignments for downloading by the end of its 1989 Summer Institute on July 14. Others are encouraged to upload assignments for sharing as soon as possible.

IWP intends to make the bulletin board available 20 hours per weekday and 24 hours per weekend day. Scheduled down times are from 10:00 am to 2:00 pm on week days.

# INDIANA TEACHERS OF WRITING

The Indiana Teachers of Writing, established in 1981, is a non-profit organization of teachers, professors, and editors interested in the encouragement of studies in the teaching of writing. Membership in the organization includes a subscription to the semi-annual JOURNAL OF TEACHING WRITING, voting privileges, regular mailings, and opportunities for participation in all ITW activities. Annual dues are \$10.

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Individual subscriptions to the JOURNAL OF TEACHING WRITING are \$8. Institutional subscriptions are \$15. Inquiries concerning membership in the organization or subscriptions to the JOURNAL should be addressed to Indiana Teachers of Writing, IUPUI Writing Program, 425 University Blvd., Indianapolis, Indiana 46202