CONTENTS

Articles

Developing Critical Literacy

"THE MAKING OF A GREAT IDEA": CULTIVATING SEEDS OF CHANGE IN THE FIRST-YEAR WRITING CLASSROOM______119 *Rebecca Ingalls and Tracy Ann Morse*

A POTENTIAL TO THE PLAGIARISM PROBLEM: IMPROVIN	G
READING	143
Alice Horning	

Understanding Students as Learners

"LET YOURSELF SHINE": LOOKING *AT* AND *THROUGH* STUDENTS' INVENTION OF ETHOS ______ 177 Julie Nelson Christoph

"OUTLAW EMOTIONS" AND THE OTHER: EXAMINING TH	E
POLITICAL ROLE AND POTENTIAL OF EMOTIONS IN THE	
COLLEGE WRITING CLASSROOM	199
Elizabeth Vogel	

ACTIVELY AND CRITICALLY LEARNING: THE PEDAGOGICAL	
IMPORTANCE OF STUDENT AFFINITY	223
Jennifer M. Cunningham	

Reviews

Narratives of Social Justice Teaching: How English Teachers Negotiate Theory and Practice Between Preservice and Inservice Spaces. S. J. Miller, Laura Bolf Beliveau, Todd DeStigter, David Kirkland, and Peggy Rice Reviewed by Tom Kerr	239
Teachers' Writing Groups: Collaborative Inquiry and	!
Reflection for Professional Growth. Sarah Robbins, Georg	je
Seaman, Kathleen Blake Yancey, and Dede Yow	251
Reviewed by Ed Nagelhout	
Because We Live Here: Sponsoring Literacy Beyond th	he
College Curriculum. Eli Goldblatt	259
Reviewed by Genesea M. Carter	
Between Speaking and Silence: A Study of Quiet	
Students. Mary Reda	267
Reviewed by Johanna Schmertz	
ABOUT THE AUTHORS	273
ANNOUNCEMENTS	275