FALL CONFERENCE

INDIANA TEACHERS OF WRITING

September 23-24, 1983 Atkinson Hotel Indianapolis, Indiana

Friday Dinner Speaker: Calvin Trillin

Calvin Trillin is one of our country's most perceptive and versatile writers. He is also one of our funniest. The author of comic stories and novels, most recently *Floater*, Trillin is best known for two series of articles — "U.S. Journal" for *The New Yorker* and "Uncivil Liberties" for *The Nation*. Trillin has also recounted his adventures as "a happy eater" on numerous talk shows and in three wonderful books, *American Fried*; *Alice, Let's Eat*; and *Third Helpings*, earning him the reputation as the "Walt Whitman of American eats."

Saturday Luncheon Speaker: Alice Trillin

Alice Trillin is Co-Director of Learning Designs, Inc., a non-profit corporation which publishes educational material for television and most recently produced "Before the First Word," a film on the writing process. Formerly, the Writing Program Specialist for City University of New York's Instructional Resource Center, Trillin currently serves as an educational consultant to New York City's PBS affiliate WNET. She is also the author of *Teaching Basic Skills in College*.

Posters, Registration Forms, and Programs will be mailed August 1 to all ITW members, Public School Superintendents and Principals, College English Chairpersons, and those persons requesting information.

For direct inquiries, contact Indiana Teachers of Writing, IUPUI, 425 Agnes St., Indianapolis, IN 46202 or call

(317) 264-3824.

INDIANA TEACHERS OF WRITING MEMBERSHIP FORM

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Fees: \$10.00 — Annual Dues \$8.00 — Out-of-State Journal Subscription Only

Dues include subscription to **Journal of Teaching Writing**, voting privileges, regular meetings, and opportunities for participation in all ITW activities.

Please enclose a check for the above amount and mail to Indiana Teachers of Writing, c/o Writing Program, IUPUI, 425 Agnes Street, Indianapolis, Indiana, 46202.

ERRATA

A typesetting error occurred in Chris Anson's article ("The Artificial Art of Evaluating Writing") in the last issue of the *Journal*.

The problem in question is our page 161. Line 2 on that page should be followed by lines 12-14, so that the text reads this way: "The outcome of this research from both points of view has been to establish various psychological models of reading and writing all the way from the most minute details of language to knowledge-frames, schemas, and inferencing. It is safe to say that we now know more about how people comprehend and produce various kinds of discourse than even before."

When this misplaced portion of the text is removed, line 7 will read thusly: "If, as so much theory seems to imply, writing can be treated globally whether it takes place in a composition class or a busy newspaper office, it ought to follow that teachers' reading processes as they evaluate essays hold true to the currently established notions of text comprehension."

An apology is owed Mr. Anson. Somewhere between the silvers and the actual printing of the text the type was mixed.

CALL FOR MANUSCRIPTS

The next two issues of the *Journal of Teaching Writing* are not yet complete. The Editorial Board strongly encourages all teachers of writing to submit manuscripts.

Although articles will be published from out-of-state teachers, the Editor strongly encourages Indiana teachers of writing, from pre-school to college, to be represented in the JOURNAL. Responses or rebuttals to articles printed in the JOURNAL are welcome, and book reviews also may be accepted. The Editor will attempt in each issue to have a balance of articles pertaining to each level of the curriculum.

See Page 2 for Editorial Policy.

INDIANA TEACHERS OF WRITING

The Indiana Teachers of Writing, established in 1981, is a non-profit organization of teachers, professors, and editors interested in the encouragement of studies in the teaching of writing skills. Membership in the organization includes a subscription to the semi-annual JOURNAL OF TEACHING WRITING and participation in the Fall convention and Spring seminar. Annual dues are \$10.

Inquiries concerning membership in the organization or institutional subscription to the JOURNAL should be addressed to Indiana Teachers of Writing, IUPUI Writing Program, 425 Agnes Street, Indianapolis, IN 46202.

Indiana University-Purdue University at Indianapolis